



'Together we will be our best!'

We have had a very positive start to the school year (despite the phones not working!) and it has been wonderful to welcome your children back to school. We have especially enjoyed seeing our new Reception children coming to St Wilfrid's for the first time and getting stuck into their learning.

At St Wilfrid's we believe and, as part of Hurst Education Trust, we continue to strive towards being the best we can be. Our school has continued on its improvement journey and we are excited to share our priorities for the upcoming year.

1. Quality of Education: Building further on the growing outstanding practice to develop learning across the curriculum, especially Reading, Multiplication Times Tables and RE.
2. Behaviour and attitudes: Developing excellent behaviour for learning supported by the THRIVE approach
3. Personal Development: Raising standards through the Performing Arts
4. Leadership and Management: Continuing to develop leadership at all levels.

Through these 4 priorities, we will be spotlighting how our school ensures it does its best for all children, especially our most vulnerable.

For more information about our school improvement this year, please see our school improvement and performance page on our school website.

In this way, our children will **'Shine as lights in the world'**.

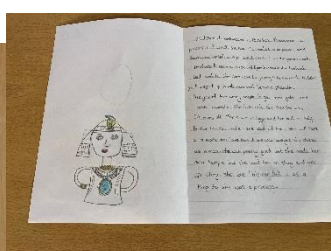
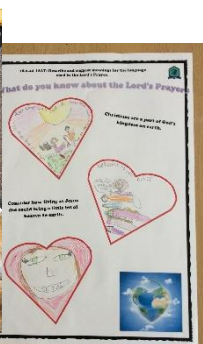


**September
2024**

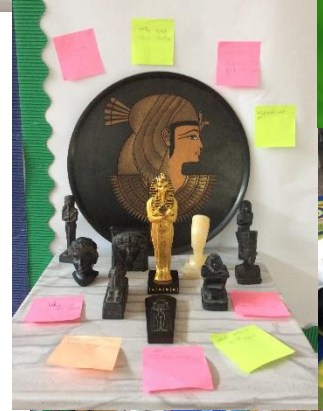
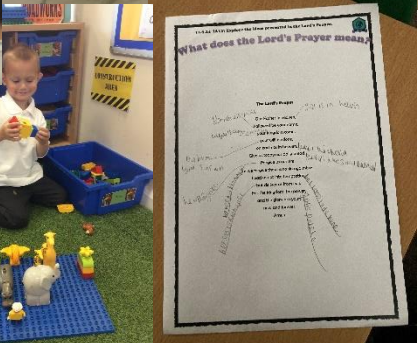




Our Learning in September...



Handwritten notes on lined paper, including a date 'Wednesday 12 September 2024' and a list of names.



Handwritten notes on a page titled 'Wednesday 11th September 2024'. It includes a section for 'DAY 1' with a drawing of a sun and moon, and text about the days of the week: 'Day and the 7th day is holy- Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday'.



Handwritten math problems involving number sentences and diagrams. The problems are: 'a) Complete the part-whole models.' followed by two diagrams, and 'b) Use the part-whole models to complete the number sentences.' followed by two more diagrams.

Handwritten text and drawings on a page, including a drawing of a person and some text that is partially obscured.



Our PTFA

Every year, our wonderful school PTFA (Parents Teachers Friends Association) work together with the school community to organise events and activities to raise funds for the school. Everyone (Parents and carers, school staff) are part of the PTFA automatically and all our events only work because of the volunteers helping at each of the events.

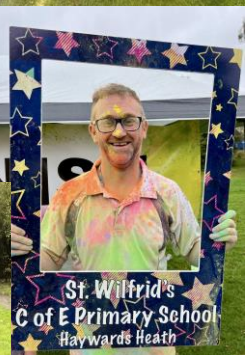
Over the last few years, we have managed to raise money to support a variety of projects from revamping the computer suite to getting new playground markings, from new laptops for our children to use to different resources for each year group.

Last year, the money raised went towards a variety of items, including our brand new history timeline, which stretches the entire main corridor, and some new scooter/bike racks (see photos).

At our recent summer fair, we were able to raise £5305, is which £440 more than last year, thanks to the generosity of our school community and all the fabulous volunteers who supported the event.

This year, we are aiming to continue to upgrade the school hall sound system so we can really show off our children's talents in their productions. Alongside this, we would like to upgrade the projectors to allow scenery to be cast onto the backdrop of the stage and to develop moving scenery to be used in our productions. Once these works are complete, we would like to update the lighting system for our main hall.

So far this year, we have had the start of the year picnic and the colour run and we look forward to our future events and thank you in advance for your continued support.








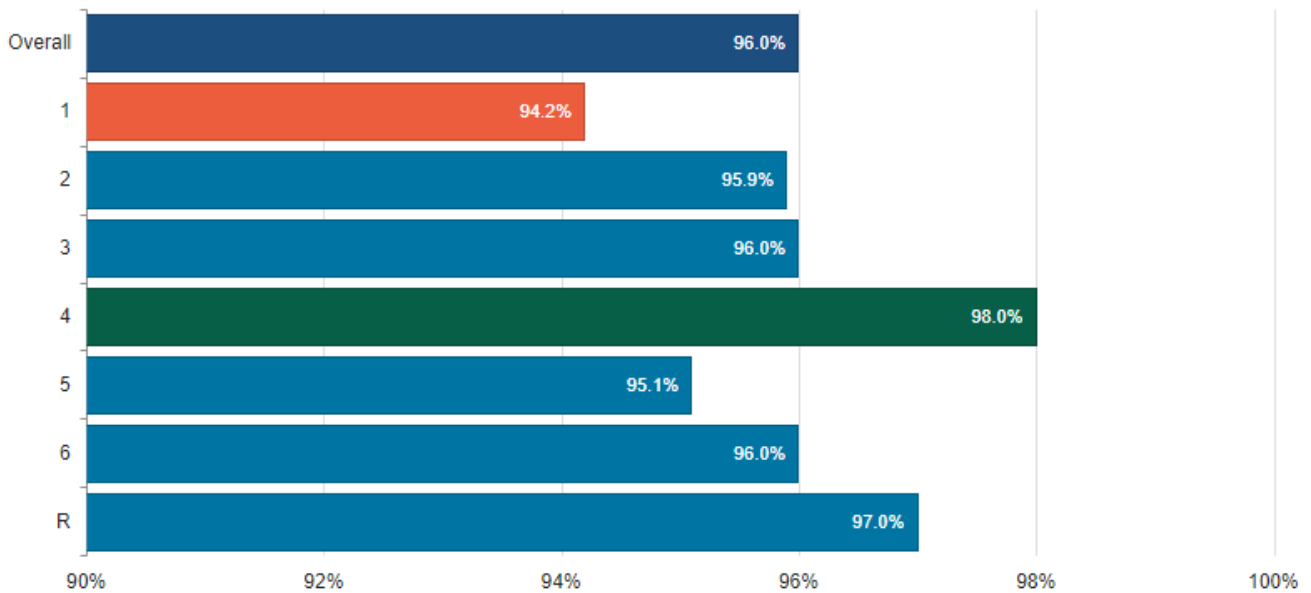
Attendance

As you are aware from earlier communications, we know attendance at school is vital to ensure children have the best opportunity to learn and develop. Therefore, we keep a constant track of attendance of our children. Our attendance policy sets out our approach and is clear about the positives of attending school as outlined by the diagram below.

Sometimes as busy parents/carers, we may not be aware of the impact of an absence and throughout the year we will be sharing with you if your child's attendance has dropped into the worrying category or lower. In the week before half term, if your child's attendance is 94% or below then you will receive a letter from me letting you know this has happened.

Our current attendance figures are below, set or for each year group

WHAT IS GOOD ATTENDANCE?					
190 days	180 days	178 days	163 days	161 days	143 days
100%	95%	94%	86%	85%	75%
Good  Only 1-2 day missed per term		Worrying  Between 3-8 days missed per term		Serious Concern  More than 9 days missed per term	



Important dates

See our website [calendar](#)

