

## **Class Teachers**

Our class teachers will be the first point of contact for parents and carers should they have any concerns about their child. They will know where to access help and what the next step should be to begin to address those concerns. Class teachers are responsible for providing Quality First Teaching in their classroom and differentiating as appropriate. They will write and maintain the IDP's for the children in their class and share this information with any other adult working with that child.

Class teachers can be contacted through the school office.

# **Roles and Responsibilities**

**SEND Governor** Jon Arnold is our SEND Governor.

As SEND governor, Jon's role is to work with the SENCO and Head teacher to help set the strategic development of St Wilfrid's SEND policy. Jon is also the link between the SENCO and the rest of the governing board. He helps to raise awareness of SEND issues at governing board meetings and update the board on the quality and effectiveness of SEN and disability provision at St Wilfrid's.

Should you wish to contact Jon, you can do so through the school office or via the Clerk to Governors: governors@stwilfridshh.school

#### **SENCO**

Emma Russell is our SENCO.

At St. Wilfrid's our SENCO is responsible for the day to day administration of our SEND Policy and supporting everybody in our school community to attain at their highest level. The SENCO liaises with external agencies, all members of staff and parents and carers to ensure continuity and positive outcomes for children. She will support all staff to proactively address the needs of each child in the classroom and beyond. Emma gualified as a teacher from the University of Brighton in 2006 and with a Masters of Education in 2009. She also holds the NASENCo Award from the University of Chichester.

Should you wish to contact Mrs Russell, you can do so through the school office: office@stwilfrids-hh.school

#### **Learning Mentors**

Learning Mentors support children by sharing strategies to help overcome behavioural, social or emotional issues, to minimise the impact on their learning. A child may see a Learning Mentor if they are suffering from emotional difficulties such as bereavement, family separation or low self-esteem. They also support children in dealing with transitions and social interactions.

Some children may attend a Nurture Group called The Nest in KS1, where activities are chosen to enhance their social skills, improve self-esteem and develop the skills necessary for learning. The emphasis in The Nest is on positive behaviours and developing positive relationships.

### **Teaching Assistants**

Our teaching assistants are a team of highly trained individuals that are committed to addressing the specific needs of the children they are working with.