

# Sports Premium Impact Report

2022 - 2023

**St Wilfrid's**

Church of England Primary School



**Growing Success  
Rooted in Faith**

## What is PE and Sports Premium Funding?

All schools must use the Government funding for PE and Sports to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.

At St Wilfrid's we use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our school already offers
- Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

To support our decision making we use the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help us to review our provision and to report on how we spend our funding. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Under the Ofsted Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how we effectively hold them to account for this.

St Wilfrid's is required to publish details of how we spend this funding as well as on the impact it has on our pupils' PE and sport participation and attainment by the end of the school year. The report below is for the academic year 2022 to 2023.

We have a balance of -£2,154.96 carried over to the next academic year.

**Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and our pupils now and why?**

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>• In the 2022-2023 academic year, 99% of all Key Stage 2 (KS2) children and 97% of Key Stage 1 (KS1) have taken part in an intra-house competition.</li> <li>• In the 2022-2023 academic year, 56% of all KS2 children and 17% of all KS1 children have taken part in an inter-school competition.</li> <li>• In the 2022-2023 academic year, 39% of all KS2 children and 35% of KS1 children took on a role as a leader.</li> <li>• In the 2022-2023 academic year, 48% of all KS2 children and 52% of KS1 children took part in an after-school club.</li> <li>• During the 2022-2023 academic year, Sports Premium funding has enabled us to continue to give as many children as possible the opportunity to take part in as wider range of sports as possible. It has also allowed us to continue high activity levels at playtimes through new playground equipment. We have also used it to purchase equipment that allows us to deliver a full curriculum.</li> <li>• Continue to hold the Sainsbury's Platinum award.</li> <li>• Achieved the Quality First Start Platinum award.</li> <li>• We held and took part in a large number of intra-house and inter-school competitions.</li> <li>• Two teachers have attended a number of PE courses.</li> <li>• Ten teachers have been released to take children to a sporting event therefore giving children the opportunity to compete against others</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to improve career professional development (CPD) with an increase in Sports Coaching or Peer support from PE coordinator based on areas identified by staff questionnaire. These areas were invasion games, lesson structure and children's leadership.</li> <li>• Maintain partnership with Mid-Sussex Active allowing children to continue to be exposed to a range of opportunities.</li> <li>• Continue to develop provision in KS1 and meet standards to be awarded the Quality First Start platinum plus award.</li> <li>• Develop use of Sports Crew and Sports Council to further increase opportunities for leadership and promote activity throughout the school, especially in KS1.</li> </ul>

and giving teachers a CPD opportunity.

- Bikeability training for 53 year six children.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2022-2023		<b>Total fund allocated:</b> £19,210.71		<b>Date Updated:</b> July 2023.	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					<b>Percentage of total allocation:</b>  79%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<p>Continue to develop the outside space to ensure children have access to an environment encouraging physical activity.</p> <p>Continue to train sports leaders to support physical activity at playtimes.</p> <p>Maintain the Platinum award.</p> <p>Ensure basic equipment is available for each year group to ensure that they are able to carry out PE lessons.</p> <p>Ensure all year 4 children are able to attend regular swimming lessons.</p> <p>Give EYFS children more opportunities to be physical throughout their school day.</p> <p>Ensure all year 6 children can</p>	<p>1 Mark field for football and athletics season to allow practise and friendlies.</p> <p>2 Year 5 pupils to undergo training as Sports Leaders.</p> <p>3 Purchase of equipment and resources for further use at playtimes.</p> <p>4 Pay for bikeability training for all year six children.</p> <p>5 Create a track around the edge of the field.</p>	<p>1 £1,352.00</p> <p>2 £105.06</p> <p>3 £566.30</p> <p>4 £1,100.00</p> <p>5 £12,000.00 (estimated)</p>	<p>1 Children’s use of markings at playtimes and during clubs. More children active during playtimes.</p> <p>2 Pupil’s attendance and then carrying out the role. Children taking part in Sports Crew activities. Sports Crew running intra-house competitions.</p> <p>3 Increased levels of activity at playtimes.</p> <p>4 Majority of year 6 children took part in bikeability training.</p> <p>5 More children choosing to be active at playtimes. Support all groups of children to be active (SEND,</p>	<p>1 Children throughout the school and coming to the school in the future will be able to use these. Increase number of friendlies. Increase use within clubs across all school years.</p> <p>2 These children will continue to run events in KS2 and inspire others to take on the role. Try and have them running activities in KS1.</p> <p>3 Children will hopefully continue to take on sports leader’s roles in secondary. Try and have them running activities in KS1.</p> <p>4 Play equipment will continue to be used by children throughout the school and those joining in the future.</p> <p>5 Children will be able to access</p>	

take part in bikeability training.			vulnerable etc).	<p>all areas of the curriculum and will have their two hours of PE a week delivered effectively.</p> <p>6 Continue to give all year four children opportunity to partake in swimming lessons and release teachers to teach lessons and therefore develop CPD.</p> <p>7 Continue to offer all year 6 children bikeability training.</p>
<b>Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				0.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a range and variety of sports and physical activity opportunities in and out of school so the number of children exposed to physical activity continues to increase.	<p>1 Membership of Mid Sussex Active (MSA).</p> <p>2 Continued to develop young Sports Leaders in KS2 with leadership opportunities.</p> <p>3 Additional Sports Leadership opportunities for pupils including those of higher ability.</p> <p>4 Continue to assess provision in order to evaluate it.</p>	<p>1 Use of prior funding</p> <p>2 £0</p> <p>3 £0</p> <p>4 £23.50</p> <p>5 £41.85</p>	<p>1 In the academic year 2021/2022, 56% of KS2 children and 17% of KS1 took part in a competition or festival ran by MSA.</p> <p>2 In the 2021/2022 academic year, 39% of children in KS2 and 35% in KS1 carried out a leadership role.</p> <p>3 PE monitors continued to be used within PE lessons.</p> <p>4 Use of Assessment</p>	<p>1 Continued opportunities for all children to take part in competitions and festivals.</p> <p>2 Continued opportunities for all children to take up a leadership role.</p> <p>3 Continued opportunities for children to carry out Sports Leadership within PE lessons.</p> <p>4 Use assessment tools more effectively to further develop provision. Termly data input.</p> <p>5 Continue to provide trophies for Key Stage Two sports</p>

	5 Order trophies for Key Stage Two sports morning.		Wheel created by Sussex Active.  5 High levels of participation at sports morning.	morning. Look at other ways to engage children – 600m.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure all children are receiving two hours of quality PE lessons every week.	<p>1 Continued employment of PE specialists South Coast Sports (SCS), teaching in Years 1 to 6.</p> <p>2 Teachers continue to develop confidence in delivering lessons from scheme and teaching all areas of PE.</p> <p>3 Staff to attend MSA courses.</p>	<p>1 £0</p> <p>2 £0</p> <p>5 Part of MSA subscription</p>	<p>1 Children receiving two hours of PE a week. Shown on timetables. Children exposed to a range of sports e.g. fencing, badminton, volleyball, multiskills, gymnastics, netball, hockey and a range of striking and fielding games.</p> <p>2 As above</p> <p>3 Two teachers have attended MSA courses.</p>	<p>1 Monitor lessons more regularly. Widen the areas teachers receive CPD in. PE Subject Leader to provide similar support.</p> <p>2 Continue to offer staff CPD opportunities through MSA courses. Encourage a wider range to attend.</p> <p>3 Continue to work with a wider range of staff members.</p> <p>4 Ensure staff have the opportunity to feedback after attending courses.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				14%
<b>School focus with clarity on intended</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested</b>

impact on pupils:				next steps:
<p>Further increase the participation and experience offered to children at St Wilfrid's.</p> <p>Engage children in less familiar sports within PE lessons.</p>	<p>1 Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs.</p> <p>2 Running targeted clubs and activities for less active children.</p> <p>3 Target year five and six pupils to develop their leadership skills within the context of a Sports Crew and Council.</p> <p>4 Children that do not meet required standard in swimming to be given additional sessions</p>	<p>1 £0</p> <p>2 £0</p> <p>3 £0</p> <p>4 £2,626.50</p>	<p>1 48% of KS2 children and 52% of KS1 children attended an after-school club.</p> <p>2 38 KS2 children identified as inactive at end of the Autumn term were active during the Spring and/or Summer term.</p> <p>3 16 children make up Sports Crew and Council running activities at playtimes and supporting the running of intra-school competitions. 26 children in Year 6 and 20 children in Year 5 have taken on some form of leadership role (team captain, PE monitor, sports crew etc).</p> <p>4 Amount of children meeting required standards in swimming increased.</p>	<p>1 Continued attendance of children at a range of after school clubs. Broaden the sports available through clubs.</p> <p>2 Continued opportunities for pupil premium children. Develop further opportunities for talented children to gain extra coaching.</p> <p>3 16 children each year will make up this group. Develop use of Sports Crew within KS1.</p> <p>4 Continue to provide additional swimming opportunities for those that need it.</p> <p>5 Research other such subscription opportunities.</p> <p>6 Try to increase the number of workshops to three and therefore provide one a term.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				15%



<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Further increase the opportunities children for children to take part in competitive sports.</p> <p>Further increase the number of children given the opportunity to compete.</p>	<ol style="list-style-type: none"> <li>1 Use the embedded house system to enable regular, intra-house sports competitions for pupils of all ages, using the silver cups.</li> <li>2 Attend as many competitions and festivals as possible.</li> <li>3 Provide as many children as possible the opportunity to partake in 'B' and 'C' team activities as possible.</li> <li>4 Cover for staff to attend competitions and festivals with children.</li> <li>5 Increase number of KS1 children taking part in festivals and competitions.</li> </ol>	<ol style="list-style-type: none"> <li>1 £0</li> <li>2, 3, 4 &amp; 5 £2,925.52</li> </ol>	<ol style="list-style-type: none"> <li>1 99% of KS2 children and 97% of KS1 children have taken part in an intra-house competition this year.</li> <li>2 Every possible competition and festival have been entered across a wide range of sports.</li> <li>3 We had six 'B' teams represent the school this year.</li> <li>4 We had three 'C' teams represent the school this year.</li> <li>5 17% of children in KS1 have taken part in a virtual festival or competition.</li> </ol>	<ol style="list-style-type: none"> <li>1 Continue to broaden the range of sports covered. Continue to develop opportunities for these events to take place as a Key Stage or whole school rather than in classes.</li> <li>2 Continue to enter tournaments and festivals.</li> <li>3 Provide again more children the opportunity to represent the school in the form of 'B' and 'C' teams.</li> <li>4 Provide a wider range of staff members the opportunity to attend such events and therefore further their skills that can then be used within PE lessons.</li> <li>5 Continue to meet this number and achieve 'Platinum Plus' Quality Start award.</li> </ol>