



'Together we will be our best!'

As we have returned to St Wilfrid's this year, we have been launching our 'Team Wilf' initiative.

We are all 'Team Wilf' and being part of this fabulous team means striving to demonstrate the six values of our school. Therefore, 'Team Wilf' cares, hopes, aspires, respects, inquires and shares. The different ages will be expected to demonstrate a progression in these values so we quite rightly expect our Year 6 pupils to be the models the other younger children follow.

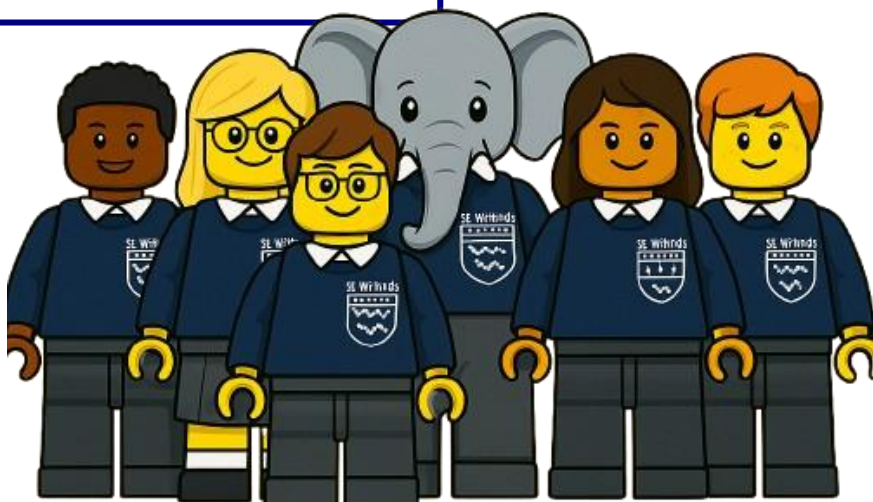
In the Autumn term, our focus is on the first of those values – Care. This half term, we have been celebrating those children on a Friday who have been demonstrating this value in the week.

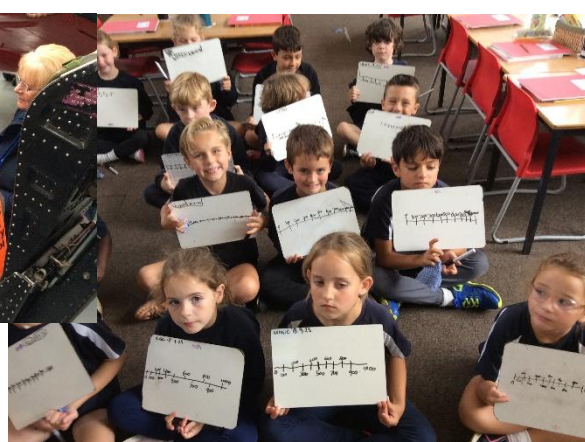
So far, I have been delighted to celebrate with – Lyla, Jessie, Millie, Adan, Harry, Amber, Brody, Elsha, Oscar, Jack, Zac, Lilly, Elijah, Elliot, Irene, Edie, Willow, Marni, Nina, Lucas, Cole, Charlie, Levi, Natalya, Arina, Lexi, Alfie, Freddie, Venus, Ava, Toby, Ottie, Theo, Owain, Freddie, Jude and Evelyn! !

'Shine as lights in the world'.



**September
2025**







St Wilfrid's Reading Challenge

The St Wilfrid's Reading Challenge has been designed to inspire children to read a range of literature as they make their way through our school. We have taken time to carefully select the texts for each year group to ensure that children encounter both modern and classic texts, a variety of genres and topics and characters and themes from diverse backgrounds.

To complete the challenge for the year, children need to read 6 of their 8 year group texts.

Of course, all children learn to read and develop fluency at different rates, and some children might find their year group texts too challenging. However, the books can be read aloud by parents and carers, or listened to by audiobooks.

We have bought copies of each text which children can sign out of their classroom.

When a book has been read, make sure that your child answers the book talk prompts and bring it to school for a sticker. When they have 6 stickers, they will have completed the challenge and if they read all 8 of the books, there is a special badge.

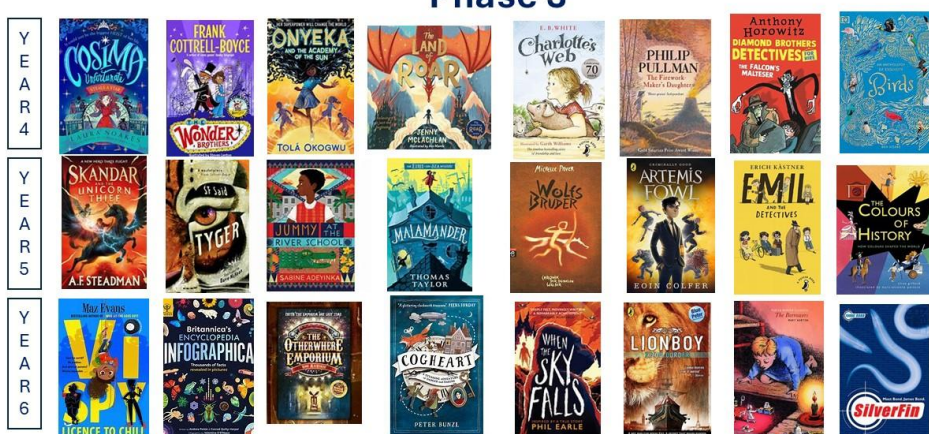
Phase 1



Phase 2



Phase 3






The St Wilfrid's Reading Challenge

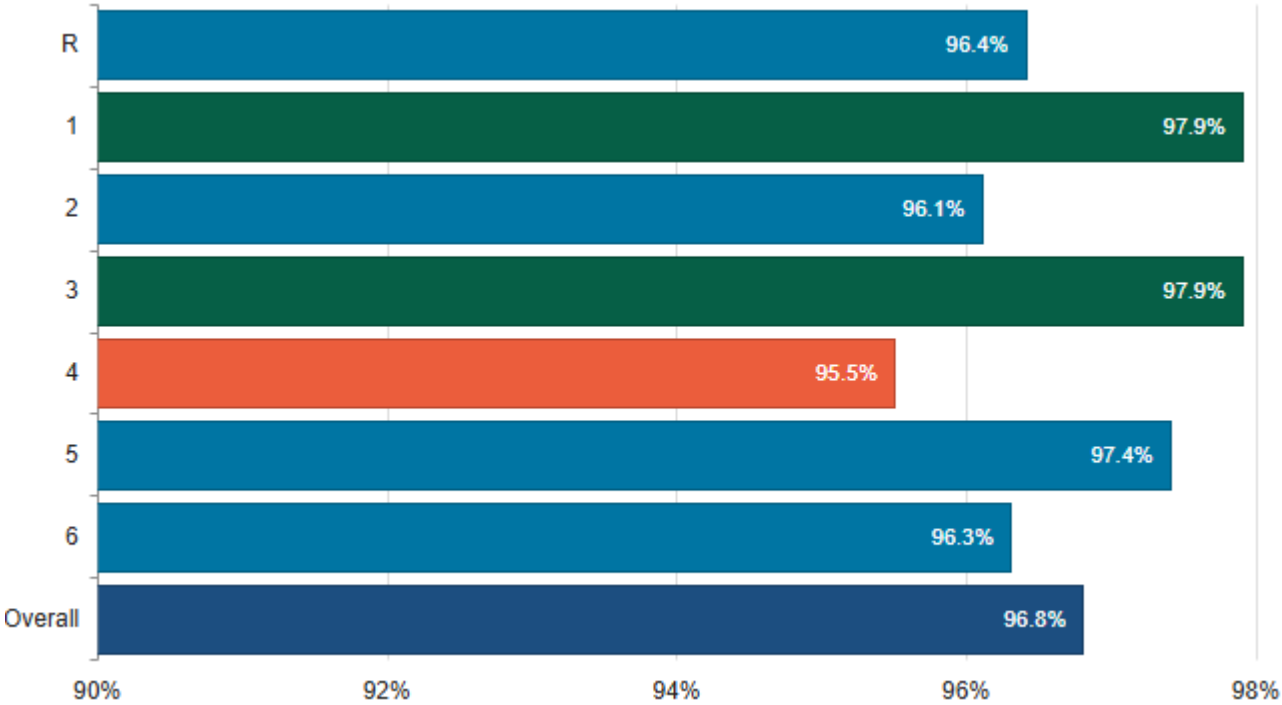
Attendance

As you are aware from earlier communications, we know attendance at school is vital to ensure children have the best opportunity to learn and develop. Therefore, we keep a constant track of attendance of our children. Our attendance policy sets out our approach and is clear about the positives of attending school as outlined by the diagram below.

Sometimes as busy parents/carers, we may not be aware of the impact of an absence and throughout the year we will be sharing with you if your child’s attendance has dropped into the worrying category or lower. In the week before half term, if your child’s attendance is 94% or below then you will receive a letter from me letting you know this has happened.

Our current attendance figures are below, set or for each year group.

WHAT IS GOOD ATTENDANCE?					
190 days	180 days	178 days	163 days	161 days	143 days
100%	95%	94%	86%	85%	75%
Good		Worrying		Serious Concern	
					
Only 1-2 day missed per term		Between 3-8 days missed per term		More than 9 days missed per term	



Important dates
See our website [calendar](#)

