

St Wilfrid's CofE Primary School Accessibility Plan 2025–2028

Improve and maintain access to the physical environment

Target	Strategies	Timescale	What will success look like?
Ensure all entrances are accessible to wheelchair users	Install ramps and automatic doors where needed	By July 2026	All pupils and visitors can enter the building independently
Improve signage for visually impaired users	Install tactile and high-contrast signage throughout the school	By December 2025	Signage is readable and accessible to all users
Ensure accessible toilet facilities are available	Upgrade existing facilities to meet accessibility standards	By April 2026	Accessible toilets are available in all key areas

Increase access to the curriculum for pupils with a disability

Target	Strategies	Timescale	What will success look like?
Ensure curriculum materials are available in accessible formats	Provide large print, braille, and digital formats as needed	Ongoing, reviewed termly	All pupils can access curriculum materials in a suitable format
Provide staff training on inclusive teaching strategies	Deliver annual CPD sessions focused on SEND and differentiation	Annually in September	Staff demonstrate inclusive practices in lesson observations
Use assistive technology to support learning	Implement tools such as voice-to-text and screen readers	By March 2026	Pupils with disabilities use technology to access learning effectively

Improve the delivery of information to pupils with a disability

Target	Strategies	Timescale	What will success look like?
Ensure school communications are accessible	Provide newsletters and letters in alternative formats	Ongoing, reviewed termly	Parents and pupils receive information in formats they can access
Improve website accessibility	Audit and update website to meet WCAG 2.1 standards	By November 2025	Website is usable by all stakeholders including those with disabilities
Provide interpreters or translation services when needed	Arrange BSL interpreters and translated documents for key meetings	As required	Families with communication needs are fully included in school life