

**March
2024**

As we reach the end of term, we have turned our attention to the events of Holy Week. As well as the different Easter projects taking place across the school, we have spent some time reflecting on the events from Palm Sunday to Easter Sunday. On Tuesday, children spent time with children from their buddy classes reflecting on Palm Sunday and the things that bring them joy. Our Year 6s took part in an 'Easter Experience' set up in the main hall to investigate a mystery centred on the events in Jerusalem 2000 years ago. From everyone at St Wilfrid's we hope you have an enjoyable Easter break and we look forward to seeing you for the start of our Summer term



The Big Listen – Ofsted's online survey

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Project Learning in March...





Performing Arts at St Wilfrid's



Year 5 and 6 Easter dance workshops

Last week, our Year 5 and 6 classes took part in a dance workshop run by 'Springs Dance Company' which linked to their Easter project learning. With the dance leaders they explored and reflected on the concepts of Crucifixion and Resurrection and created their own creative movement pieces to music. They have a great time sharing their final pieces at the end of the session and showed fantastic collaboration with others.



'A Glint of Gold' – Year 3 and 4 production
This term our Year 3 and 4 teams have worked so hard to put on a fantastic production of 'A Glint of Gold'. Otters and Kingfishers did an amazing job at rehearsing all of their words, dances and song words and performed these on the stage with such confidence, thinking carefully about the roles of their different characters. Hares and Rabbits were a brilliant choir supporting Year 4, singing loudly and clearly. We were so proud of all of their achievements and we know that the audiences that came to watch them were too. Well done Years 3 and 4!





Performing Arts at St Wilfrid's

Ising pop workshops

This half term each of classes across the school took part in an Isingpop performance workshop, which is one of the resources that we use to support our classroom worship times. Throughout the day the team lead singing and performance workshops based around Lent and at the end of the day each Key Stage came together for reflection worship and did a mini performance around the ideas that they had explored. The children all had great fun whilst learning more to support their Easter project learning.



Music lessons

All year groups have been working hard with their music teachers this term and it has been the turn of Year 1, Year 2 and Year 5 to perform to their buddy year groups.

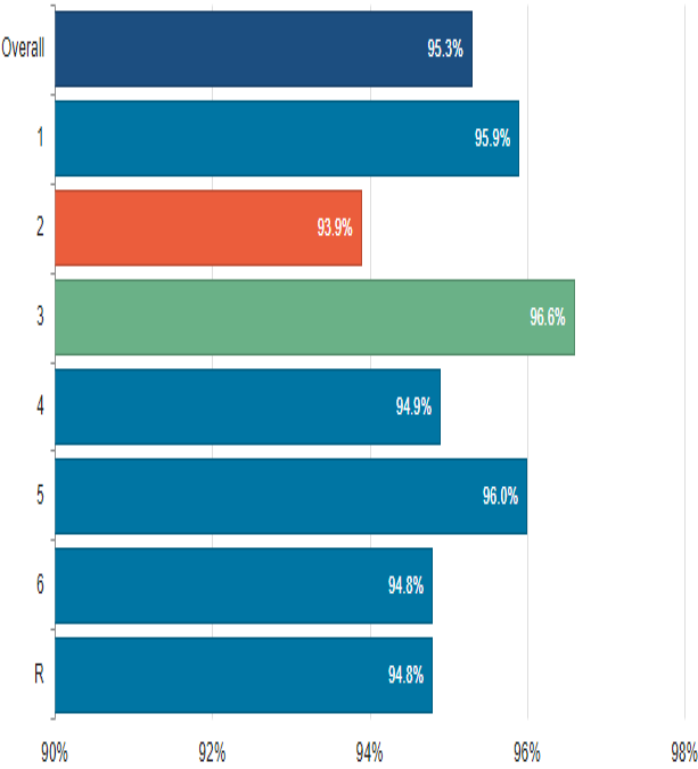
Year 1 did a fantastic job at showcasing their learning about rhythm through a partner percussion song and also showed how they can sing with confidence through call and response.

Year 2 were able to follow their peers as conductors and performed a song getting gradually louder and quieter. They also showed how they could follow a steady beat of the drum during their songs and sang beautifully in time with each other.

Year 5 became a band and played 'La Bamba' using many different instruments including the ukulele that they have been learning this year. They also impressed us all when using plastic cups to create large group percussion piece.

We look forward to seeing Years 3, 4 and 6 music performances next term!



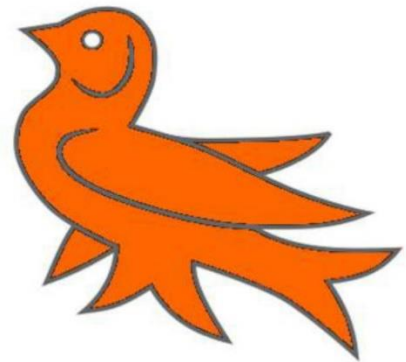


This half term, we focus on our school value '**RESPECT**' and in our worships and in class we will spend time reflecting on what this means both in school and out of school.

We **RESPECT** each other as individuals for both our similarities and differences. Our compassion shows the value we place on every member of our school, community and the wider world.

Attendance Update

These are our latest attendance figures for the school year so far. Our overall attendance figure is at 95.3% and, while this is currently above the National average for primary schools, it is still below our target for this year.



'Do to others as you would have them do to you.' Luke 6:31

WHAT IS GOOD ATTENDANCE?

190 days	180 days	178 days	163 days	161 days	143 days
100%	95%	94%	86%	85%	75%
Good		Worrying		Serious Concern	
Only 1-2 day missed per term		Between 3-8 days missed per term		More than 9 days missed per term	

Important dates

See our website [calendar](#)

