

Sports Premium Impact Report

2021 - 2022

St Wilfrid's
Church of England Primary School



Growing Success
Rooted in Faith

What is PE and Sports Premium Funding?

All schools must use the Government funding for PE and Sports to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.

At St Wilfrid's we use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our school already offers
- Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

To support our decision making we use the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help us to review our provision and to report on how we spend our funding. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Under the Ofsted Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how we effectively hold them to account for this.

St Wilfrid's is required to publish details of how we spend this funding as well as on the impact it has on our pupils' PE and sport participation and attainment by the end of the school year. The report below is for the academic year 2021 to 2022.

We have a balance of £711.57 carried over to the next academic year.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and our pupils now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> In the 2021-2022 academic year, 100% of all Key Stage 2 (KS2) children and 99% of Key Stage 1 (KS1) have taken part in an intra-house competition. This is comprised of 100% of year 1 children and 98% of year 2 children. In the 2021-2022 academic year, 96% of all KS2 children and 59% of all KS1 children have taken part in an inter-school competition. This is comprised of 32% of year 1 children, 85% of year 2 children, 93% of year 3 and 4 children, 97% of year 5 children and 100% of year 6 children. In the 2021-2022 academic year, 56% of all KS2 children and 18% of KS1 children took on a role as a leader. This comprised of 12% of year 1 children, 23% of year 2 children, 29% of year 3 children, 54% of year 4 children, 45% of year 5 children and 79% of year 6 children. In the 2021-2022 academic year, 56% of all KS2 children and 41% of KS1 children took part in an after-school club. This was comprised of 41% of year 1 children, 42% of year 2 children, 45% of year 3 children, 80% of year 4 children, 47% of year 5 children and 53% of year 6 children. During the 2021-2022 academic year, Sports Premium funding has enabled us to continue to give as many children as possible the opportunity to take part in as wider range of sports as possible. It has also allowed us to continue high activity levels at playtimes through new playground equipment. We have also used it to purchase equipment that allows us to deliver a full curriculum. The funding has also been used to again purchase a 'Jump Start Jonny' 	<ul style="list-style-type: none"> Continue to improve career professional development (CPD) with an increase in Sports Coaching or Peer support from PE coordinator based on areas identified by staff questionnaire. These areas were invasion games, lesson structure and children's leadership. Maintain partnership with Mid-Sussex Active allowing children to continue to be exposed to a range of opportunities. Continue to develop provision in KS1 and meet standards to be awarded the Quality First Start gold award. Develop use of Sports Crew and Sports Council to further increase opportunities for leadership and promote activity throughout the school, especially in KS1.

<p>subscription. We have also used the funding to promote activity and trying a new sport through a dance workshop for the whole school and a Quidditch workshop for all KS2 children.</p> <ul style="list-style-type: none"> • Continue to hold the Sainsbury's Platinum award. • Continue to hold the Quality First Start Silver award. • We held and took part in a large number of intra-house and inter-school competitions. • New climbing frame for EYFS outdoor area. • Two ECT's have attended a number of PE courses. • Seven teachers have been released to take children to a sporting event therefore giving children the opportunity to compete against others and giving teachers a CPD opportunity. • Bikeability training for 58 year six children. 	
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Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Academic Year: 2021-2022		Total fund allocated: £23,092.00	Date Updated: July 2022.	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the outside space to ensure children have access to an environment encouraging physical activity.	1 Mark field for football and athletics season to allow practise and friendlies.	1 £1,281.03	1 Children's use of markings at playtimes and during clubs. More children active during playtimes.	1 Children throughout the school and coming to the school in the future will be able to use these. Increase number of friendlies. Increase use within clubs across all school years.
Continue to train sports leaders to support physical activity at playtimes.	2 Year 5 pupils to undergo training as Sports Leaders.	2 And 3 £78.80	2 Pupil's attendance and then carrying out the role. Children taking part in Sports Crew activities. Sports Crew running intra-house competitions.	2 These children will continue to run events in KS2 and inspire others to take on the role. Try and have them running activities in KS1.
Maintain the Platinum award.	3 PE Subject Leader (AB) to support Year 6 Sports Leaders.	3 As above	3 Year 6 Sports Leaders running intra-house competitions and playtime activities.	3 Children will hopefully continue to take on sports leader's roles in secondary. Try and have them running activities in KS1.
Ensure basic equipment is available for each year group to ensure that they are able to carry out PE lessons.	4 Purchase of equipment and resources for further use at playtimes.	4 £268.95	4 Increased levels of activity at playtimes.	4 Play equipment will continue to be used by children throughout the school and those joining in the future.
Ensure all year 4 children are able to attend regular swimming lessons.	5 Purchase basic equipment/repair equipment.	5 £136.00	5 Children were able to use equipment to maintain physical activity levels.	5 Children will be able to access
Give EYFS children more opportunities to be physical throughout their school day.	6 Release subject leader to teach swimming lessons to high ability group.	6 £922.60		
Ensure all year 6 children can		7 £3,695.00		
		8 £1,160.00		

take part in bikeability training.	<p>7 Purchase new climbing frame for outdoor EYFS area.</p> <p>8 Pay for bikeability training for all year six children.</p>		<p>6 All year four children were able to take part in swimming lessons.</p> <p>7 EYFS children were able to be active throughout the day.</p> <p>8 Majority of year 6 children took part in bikeability training.</p>	<p>all areas of the curriculum and will have their two hours of PE a week delivered effectively.</p> <p>6 Continue to give all year four children opportunity to partake in swimming lessons and release teachers to teach lessons and therefore develop CPD.</p> <p>7 All children starting the school will have ample opportunity through the day to be active.</p> <p>8 Continue to offer all year 6 children bikeability training.</p>
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Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

30%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a range and variety of sports and physical activity opportunities in and out of school so the number of children exposed to physical activity continues to increase.	<p>1 Membership of Mid Sussex Active (MSA).</p> <p>2 Continued to develop young Sports Leaders in KS2 with leadership opportunities.</p> <p>3 Additional Sports Leadership opportunities for pupils including those of higher ability.</p>	<p>1 £7,000.00</p> <p>2 £0</p> <p>3 £0</p> <p>4 £20.00</p>	<p>1 In the academic year 2021/2022, 96% of KS2 children and 59% of KS1 took part in a competition or festival ran by MSA.</p> <p>2 In the 2021/2022 academic year, 46% of children in KS2 and 18% in KS1 carried out a leadership role.</p> <p>3 PE monitors continued</p>	<p>1 Continued opportunities for all children to take part in competitions and festivals.</p> <p>2 Continued opportunities for all children to take up a leadership role.</p> <p>3 Continued opportunities for children to carry out Sports Leadership within PE lessons.</p> <p>4 Use assessment tools more effectively to further develop</p>

	4 Continue to assess provision in order to evaluate it.		to be used within PE lessons. 4 Use of Assessment Wheel created by Sussex Active.	provision. Termly data input.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are receiving two hours of quality PE lessons every week.	<p>1 Continued employment of PE specialists South Coast Sports (SCS), teaching in Years 1 to 6.</p> <p>2 Teachers continue to develop confidence in delivering lessons from scheme and teaching all areas of PE.</p> <p>3 PE subject leader to use leadership time to review planning schemes and curriculum map.</p> <p>4 PE subject leader to monitor lessons and provide support where necessary.</p>	<p>1 £0</p> <p>2 £0</p> <p>3 £2,873.00</p> <p>4 £102.00</p> <p>5 £153.00</p>	<p>1&2 Children receiving two hours of PE a week. Shown on timetables. Children exposed to a range of sports e.g. fencing, badminton, volleyball, multiskills, gymnastics, netball, hockey and a range of striking and fielding games.</p> <p>3 Teachers increased confidence and knowledge. Planning in folders from scheme of work. Adaptations on planning.</p> <p>4 Some teachers monitored and SCS specialist. Structure of lessons clear and consistent. Support put in</p>	<p>1 Monitor lessons more regularly. Widen the areas teachers receive CPD in. PE Subject Leader to provide similar support.</p> <p>2 Continue to offer staff CPD opportunities through MSA courses. Encourage a wider range to attend.</p> <p>3 Continue to work with a wider range of staff members.</p> <p>4 Ensure staff have the opportunity to feedback after attending courses.</p>

	5 Staff to attend MSA courses.		place where necessary. 5 Two ECT's have attended a number of MSA courses.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase the participation and experience offered to children at St Wilfrid's. Engage children in less familiar sports within PE lessons.	1 Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs. 2 Running targeted clubs and activities for less active children. 3 Target year five and six pupils to develop their leadership skills within the context of a Sports Crew and Council. 4 Purchase of 'Jump Start Jonny' subscription. 5 Whole school dance workshop. 6 KS2 Quidditch workshop.	1 £0 2 £0 3 £0 4 £279.00 5 £998.00 6 £800.00 7 £1,053.00	1 56% of KS2 children and 38% of KS1 children attended an after-school club. 2 30 children identified as inactive at end of Spring term were active during Spring term. 3 16 children make up Sports Crew and Council running activities at playtimes and supporting the running of intra-school competitions. 19 children in Year 6 and 42 children in Year 5 have taken on some form of leadership role (team captain, PE monitor, sports crew etc). 4 Subscription used within PE lessons for warm-ups	1 Continued attendance of children at a range of after school clubs. Broaden the sports available through clubs. 2 Continued opportunities for pupil premium children. Develop further opportunities for talented children to gain extra coaching. 3 16 children each year will make up this group. Develop use of Sports Crew within KS1. 4 Continued use of the subscription. Research other such subscription opportunities. 5 Try to increase the

	7 Purchase of Quidditch equipment to be used in PE lessons as a result of the engagement and enjoyment of the workshop.		<p>and cool-downs. Also used in other areas of the curriculum to provide opportunities for active learning.</p> <p>5 All children gained extra activity that they otherwise would not. Session may have inspired children to take up dance and therefore be more active out of school.</p> <p>6 All children gained extra activity that they otherwise would not. Children were seen playing Quidditch at playtimes after the taking part in the workshop.</p>	number of workshops to three and therefore provide one a term.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further increase the opportunities children for children to take part in competitive sports.</p> <p>Further increase the number of children given the opportunity to compete.</p>	<p>1 Use the embedded house system to enable regular, intra-house sports competitions for pupils of all ages, using the silver cups.</p> <p>2 Attend as many competitions and festivals as possible.</p>	<p>1 £0</p> <p>2, 3, 4 & 5 £2,824.45</p> <p>6 £28.00</p>	<p>1 100% of all children in the school have taken part in an intra-house competition this year.</p> <p>2 Every possible competition and festival has been entered across a wide range of sports.</p> <p>3 This was not possible due</p>	<p>1 Continue to broaden the range of sports covered. Continue to develop opportunities for these events to take place as a Key Stage or whole school rather than in classes.</p> <p>2 Continue to enter tournaments and festivals.</p>

	<p>3 Provide as many children as possible the opportunity to partake in 'B' and 'C' team activities as possible.</p> <p>4 Cover for staff to attend competitions and festivals with children.</p> <p>5 Increase number of KS1 children taking part in festivals and competitions.</p> <p>6 Purchase shin guards.</p>		<p>to COVID-19.</p> <p>4 This was not possible due to COVID-19.</p> <p>5 100% of children in KS1 have taken part in a virtual festival or competition.</p>	<p>3 Provide again more children the opportunity to represent the school in the form of 'B' and 'C' teams.</p> <p>4 Provide a wider range of staff members the opportunity to attend such events and therefore further their skills that can then be used within PE lessons.</p> <p>5 Continue to meet this number and achieve 'Gold' Quality Start award.</p>
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