

St Wilfrid's CE Primary School

Spring Term 1 2020

KS2 Newsletter

Dear Parents and Carers,

Welcome to the first key stage newsletter of 2020! This term saw all the children trying to tackle their new 'Big Questions'. These include, "What are the ingredients for change?", "Should we stop eating chocolate?", "Where will my journey take me?" and "How does it feel to experience change?" Next half term, we look forward to showing you what we have discovered!

Celebration and class worships

On Fridays, we continue to celebrate our weekly 'Superstar Students', who have demonstrated our school values: Care, Hope, Aspire, Respect, Inquire and Share. This half term we have focused on 'aspire' but the children continue to demonstrate all the values around the school and in class. This term also saw Kingfishers lead their own class worship focusing on their big question, 'Should we stop eating chocolate?' It was wonderful to see the wide range of learning on display. Next half term, Otter will lead their worship. Here are some of our values certificate winners:



Safer Internet Day

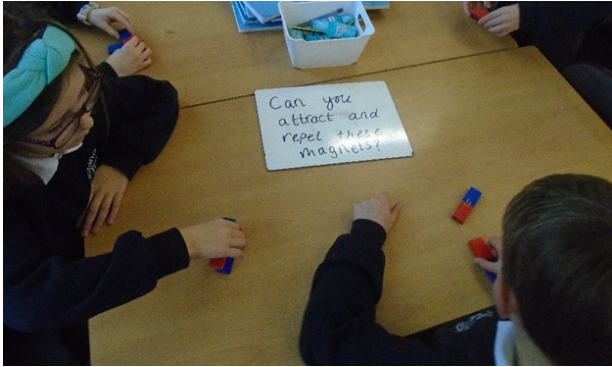
Safer Internet Day was held this week and children across the school have been focused on the theme of "free to be me" and learning how they can express their identities safely online. We had great fun designing emojis that demonstrated elements of our identities and considered how to use avatars and characters to keep ourselves safe online.



Safer
Internet
Day 2020

Year 3— Scientists at work!

In science, we have been learning about magnets. We investigated whether magnets worked in water, where we might see magnets and which magnets were the strongest. We also investigated which materials are magnetic and which are not. To help understand when and how magnets attract and repel, we played a fun game called 'sleeping lions'. The idea was to run a horseshoe magnet along a line of bar magnets to see which 'lions' would wake up and attack and which would wake up and flee!



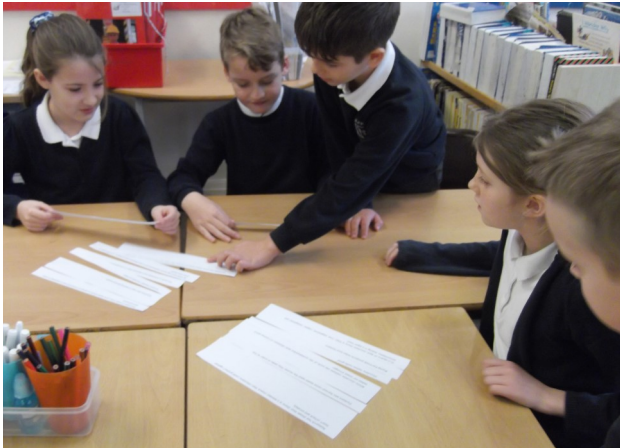
Year 3—Roman Day!

To finish end the half term, we held a Roman day. The children came in dressed up in fantastic costumes and took part in a range of activities. We started off the day by trying some foods that Romans would have eaten, before creating our own mosaic tiles in the style of the Romans. We played some traditional Roman games and created a map of Roman Britain using skipping ropes on the playground. It was very interesting to learn what towns and cities were called back then.



Year 4 — Tough decisions!

After an initial declaration that we should eat chocolate, we discussed reasons for and against eating it. Following this, we looked at some prepared statements and sorted them into reasons for and against eating chocolate. Some statements were not straightforward to sort, like 'Cocoa contains a brain-active chemical that makes us feel good.' We decided that this could be a reason for (it makes us feel good) or against (it could lead to addiction).



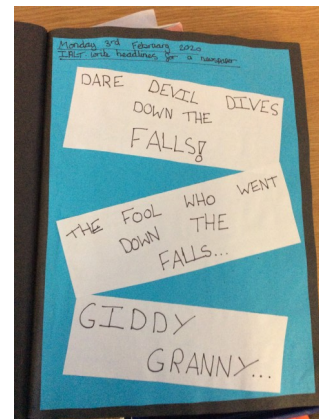
Year 4— Digestion

We have been learning about the digestive system in science. We demonstrated how the stomach digests our food by mashing up bread in a plastic bag and pouring Coca-Cola inside. The results were... interesting!



Year 5 — Queen of the Falls

In Year 5, our key text “Queen of the Falls” has inspired us in our writing. We have written biographies, persuasive letters and news reports. We particularly enjoyed coming up with our own headlines for our reports on Annie Edson Taylor and her amazing trip down Niagara Falls in a barrel!



Year 5 — We are Artists

In art, we have been finding out about the textile artist Alison King. We have learnt about the different techniques that she uses and have been inspired to have a go at painting our own pieces. We are now working on embellishing our pictures and learning new sewing stitches.



Year 6 — Viking Invasion!

At the beginning of term, Year 6 were visited by a Viking warrior named Hrothgar. Everyone was quietly listening in class when the sounds of a horn being blown echoed down the corridor! The next thing we knew, a real-life Viking burst in and demanded we join him in the hall! After we got over the initial shock, we spent the rest of the day acting out Viking stories, handling a range of weaponry and exploring the daily life of a Viking. It was quite a day!



Year 6 — Survival Swimmers!

In science, we have been learning about evolution and adaptation. We have considered what it means to 'inherit' different traits and thought about where our features come from. Then we studied a variety of species and learned how they adapted to survive in hostile environments such as the desert. We worked as a team to test which shaped feet are the best for swimming in birds. We had to think about their need to survive and that catching prey or escaping from predators were key to this. We developed our designs carefully then tested them in water for efficiency!

