



IN PARTNERSHIP WITH



# St Wilfrid's C of E Primary School PROSPECTUS





# WELCOME



I am delighted to welcome you to St Wilfrid's. I am proud to lead our committed team who are dedicated to our pupils' well-being, achieving high standards and providing the very best opportunities for our pupils.

St Wilfrid's is a founding member of Hurst Education Trust and a Church of England Primary School within the Diocese of Chichester. We offer a stimulating learning environment for children aged 4 to 11 years.

We know that when you choose a school for your child you want the best for them. You will want a school that will allow your child to grow and develop their talents, as well as achieving success academically.

St Wilfrid's is a school where individuals are valued, motivated to learn and encouraged to achieve their personal bests. We teach children to be aspirational learners and they are supported and nurtured throughout their educational journey. Our enriched curriculum enables pupils to rise to the challenges that school and life present them with, so that they can become confident and independent young people.

St Wilfrid's staff, supported by our governors, are committed to delivering the highest quality education for your child. We aim to provide all pupils with the best start in life to prepare them for their future.

**Mr Simon Hateley**  
*Headteacher*



*"This is a very welcoming, happy school."*

OFSTED, 2019



# OUR VALUES

At St Wilfrid's we want all our pupils to grow in gifts and grace. Our core Christian values are at the centre of all we do and they underpin our teaching at St Wilfrid's. These values guide pupils to work together, be their best and look after others, themselves and their environment.

Our core values are:

- Care
- Hope
- Aspire
- Respect
- Inquire
- Share

The first letter of each of our values create the word *charis* which is the biblical word for *grace*. These Christian values help us to

promote good life choices and enable children to understand the difference between right and wrong.

The martlet birds in our logo are used throughout the school in different colours to represent each of our core values. Each half term we allocate a new value for pupils to focus on.

## British values

Alongside our school values, we also promote the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

These values are embedded across all areas of school life and they help to nurture the development of the whole child in preparation for future life in modern Britain.



CARE

*"Be kind to one another, tenderhearted, forgiving each other, just as God in Christ also has forgiven you."*

Ephesians 4:32



HOPE

*"May the God of hope fill you with all joy and peace as you trust in him"*

Romans 15:13



ASPIRE

*"...but those who hope in the LORD will renew their strength. They will soar on wings like angels; they will run and not grow weary, they will walk and not be faint."*

Isaiah 40:31

# OUR VISION

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Our school vision is that pupils will develop into life-long learners who will have confidence to explore the world around them and to grow into independent individuals.

The child-friendly, summarised version of our vision and values is:

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*Together we will be our best*

*“Shine as lights in the world”*

Philippians 2:15

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We deliver a broad education of the highest quality, enabling pupils to be their best. Throughout their time at St Wilfrid’s, pupils are supported by our staff, governors and the wider school community.

We provide a safe family environment, inspired by Christian values, in which the flourishing of each individual enables the flourishing of all.

We believe that by developing their understanding of the world around them, pupils will be aware of their rights and have the courage to stand up for them and the rights of others.



RESPECT

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*“Do to others as you would have them do to you”*

Luke 6:31

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INQUIRE

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*“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.”*

Proverbs 3:5-6

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SHARE

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*“Dear children, let us not with words or speech but with actions and in truth.”*

1 John 3:18

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# OUR CHRISTIAN DISTINCTIVENESS

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St Wilfrid's is a Church of England school and our Christian distinctiveness is a fundamental element of our school community.

## Church links

We have close links to the three Anglican churches in Haywards Heath: The Parish of St Wilfrid's Church; The Parish Church of St Richard and The Ascension Church.

Clergy from these churches regularly visit our school to lead worship.

Our church links create a united community and give pupils opportunities to engage in Christian celebrations. These events also aid pupils' personal development through activities such as public speaking, singing, reading, acting and playing musical instruments.

## An inclusive school

As a Christian school, our strong ethos and behaviour policy reflect the Christian value of 'respect for all'. We are therefore an inclusive school and we welcome children and families from all faiths and none.

Pupils are taught to be tolerant of other people's religions, traditions and lifestyles, and this helps them to develop into good social citizens.

## Religious Education (RE)

Our rich and reflective RE curriculum seeks to promote an understanding of different faiths and beliefs. We do this through high-quality teacher-led discussions; exploration of varied artefacts and resources; visits to different places of worship and hosting visitors from different faith communities.



*"Thank you for being a fantastic caring school."*

PARENT



# A CARING ENVIRONMENT

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At St Wilfrid's, we actively encourage an environment in which children care for each other, respect differences and where bullying is unacceptable.

## **United against bullying**

Every year we join in with national Anti-Bullying Week to promote how working together creates our supportive, caring and safe school environment. The week begins with Odd Socks Day, to celebrate everyone being unique, and continues with assemblies, learning activities and individual pledges.

## **Holistic approach**

We have a holistic approach to education so that we can support pupils' mental health and well-being. This means pupils have opportunities for quiet reflection in areas around the school, including in our peace garden.

## **Celebration Worship**

Each week we hold celebration worship where we share pupils' achievements and award certificates for demonstrating our core values.

## **Democracy**

Democracy is important to our school life and pupils' opinions are valued. We therefore ensure that children are given opportunities to voice their opinions. Our Pupil Parliament enables opinions to be shared and discussions take place which actively help to shape our school environment. We also hold pupil surveys and pupil interviews with the senior leadership team.

## **Helping our local community**

Pupils have opportunities to organise events to support charities. For the past few years we have set-up a 'Reverse Advent Calendar' where, as a school community, we collect much needed items for the Haywards Heath Foodbank.



*“The caring relationships between adults and pupils support pupils’ good personal development and welfare.”*



OFSTED, 2019











# OUR CURRICULUM

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At St Wilfrid's we offer an engaging curriculum which brings our core values to life.

## **Question lead and project based learning**

In 2019, we recognised we wanted a curriculum which did more than simply meet the requirements of the National Curriculum and Ofsted. We developed a question lead and project based learning approach which was inspired by St Catherine's Primary School in Sheffield.

Each project begins with a 'big question' designed to inspire pupils to think about broad concepts, such as 'Who should look after our world?'; 'What does it mean to be human?' or 'What does it mean to belong?' We welcome visitors with relevant experience to launch our 'big question' and share their knowledge. At the end of each project we invite family and friends into school to view the pupils' project presentation answers.

This new approach enables us to follow the National Curriculum requirements and enhance it in a meaningful and exciting way.

It enables children to explore ideas, link their learning to the real world, and give meaning to what they have learnt, which in turn increases pupils' overall knowledge and skills.

## **Teaching**

Our teachers provide learning that is aspirational and focused on producing high-quality outcomes. Teachers aim to ignite a love of learning in every pupil so that when they leave St Wilfrid's for their secondary education they will be prepared and, wherever their aspirations take them, they will strive to be their best.

## **Digital learning**

Digital learning is underpinned with an emphasis on how to stay safe online. We teach key computing skills through fun projects such as designing computer games, working on video projects and learning basic digital photography. All classrooms have interactive whiteboards which not only make lessons more engaging but also enhances pupils' ability to use modern technology.

*“The proportion of pupils who reached age-related expectations in [...] reading, writing and mathematics at the end of Year 6 was higher than the national average.”*



OFSTED, 2019





### Reading and writing

At St Wilfrid's we follow the 'Read, Write Inc' phonics scheme. This teaches children to read quickly and skilfully by recognising the sounds that letters make. To encourage pupils to read regularly, they are rewarded for their reading at home with certificates, 'Reading Reward time' and 'value points'.

With writing, our aim is for all pupils to be a 'St Wilfrid's writer' and to develop a fluent, legible handwriting style. Handwriting is introduced in a developmentally appropriate way throughout each year of school. Pupils progress from learning to write neat individual letters to earning their 'pen license' in Year 3.

### STEM subjects

Our broad curriculum incorporates STEM subjects (Science, Technology, Engineering and Maths) which give pupils opportunities to design, build, test and experiment with materials and concepts in order to better understand the world. Design Technology (DT) projects have included building robots; creating pop-up books; Roman mosaics and Viking long boat models.

### Creative Arts

All pupils perform in drama productions each year and we welcome parents, carers and grandparents to the school to watch their final performances.

For music lessons we are supported by specialist music teachers from Sussex Music School who have taught our pupils to play instruments such as recorders and ukuleles.

In art lessons pupils learn about different artists and use a wide range of media to create their own work.

### Geography, History and Languages

Within their project work pupils explore different periods of history, from the Vikings to World War II. We also incorporate geography, such as learning about rainforests and volcanoes - where Year 3 pupils build volcano models and 'erupt' them on the school field.

To broaden pupils' knowledge of different cultures, the whole school has a 'language of the week'. Each class learns key words and phrases which are shared with each other. Pupils are also taught where in the world each language is spoken.



*"My children are happy and thriving at St Wilfrid's."*

PARENT





*"Pupils' achievement in reading is a strength of the school."*

OFSTED, 2019





*“The school values teach my children they can be their best.”*

PARENT



# LEARNING BEYOND THE CLASSROOM

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## Educational experiences

As part of our curriculum offering, children have the opportunity to participate in many educational experiences. These include special in-school events, such as Roman Day, Greek Day and Drama workshops. We also take pupils on field trips to local places which relate to their projects. At the end of Year 6 pupils go on a residential stay on the Isle of Wight.

## Bikability

In Year 6, pupils take part in the Bikeability scheme, run by West Sussex County Council, which offers young people the chance to develop their cycling skills and confidence in order to cycle safely on the road.

## Schools All Learning Together

We have established links with local schools in Haywards Heath as part of a 'Schools All Learning Together' (SALT) group. Each school organises inter-school competitions throughout the year, to build relationships, share ideas and encourage healthy competition amongst the children.

Events include maths challenges; book battles; poetry performances; public speaking; a *Countdown* competition and a *Dragon's Den* competition, which involves designing a new invention and giving a team presentation. Sporting events include indoor athletics competitions; football matches; tag rugby festivals and a boccia festival.

## Hurst Education Trust (HET)

Since joining the Hurst Education Trust in 2022 our pupils have taken part in various activities at Hurst College including: STEM workshops; a dance workshop; woodland activities; learning balance skills during a slacklining session and bouldering on Hurst's on-site climbing wall.



*"I couldn't ask for a better school for my child."*

PARENT



# OUTDOOR LEARNING

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In addition to our school grounds, we are fortunate to have an impressive woodland area where we run our Forest School. We also have an on-site allotment. Both are valuable resources to enhance our science lessons.

## **Forest School**

Forest School is an innovative educational approach which aims to inspire children through positive outdoor experiences.

At St Wilfrid's, pupils develop life skills through fun outdoor activities which include foraging, den building and making bark drawings.

The benefits of Forest School are both physical and reflective. Outdoor activities develop a child's understanding of the environment and the world around them.

In addition, by participating in a range of achievable tasks pupils grow in confidence whilst learning new skills.

Pupils are also given time to explore their thoughts and feelings which enables them to develop their understanding of how their environment engages their emotions, imagination and senses.

## **Allotment space**

Our on-site allotment is an additional space in which we can teach children hands-on science lessons and learn about the outdoors, from plants and produce to insects and life cycles.

Over the past year, pupils of all ages have planted daffodils, garlic, broad beans and red onions. As a school we are working towards the RHS School Gardening Awards.



*"We can't believe how much he has grown  
in confidence and self-esteem."*

PARENT











# WRAP-AROUND CARE

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We offer high-quality and affordable wrap-around childcare which is especially helpful for working parents. After school and morning sessions can be booked on a regular basis or as ad-hoc sessions to fit around your family's needs.

Our after-school provision is focused on play - children can play freely with their friends and with a variety of toys. School staff also lead activities which are designed to encourage children to learn, grow and develop through their play.

## After school clubs

After school clubs are run by school staff and external providers. Clubs include: lacrosse; cricket; dance; football; ballet; gymnastics; Lego club; multi-sports; netball; tennis and choir.



*“Pupils enjoy coming to school.”*

OFSTED, 2019





## THE HURST EDUCATION TRUST



With its close partnership with the Diocese of Chichester, the Hurst Education Trust is a Church of England Multi-Academy Trust.

As such it is proud of its identity and foundation and this is reflected explicitly and implicitly in its ethos, practices and policies.

Central to the work of the Trust and its schools will be the Church of England's Vision for Education: "Educating for life in all of its fullness."

*"I have come so that you may have life, and have it to the full."  
(John 10:10)*

Under this umbrella, the Trust and its schools are open, welcoming and inclusive, embracing pupils of all faiths and none, committed to the flourishing of all of its pupils.

Diversity will be celebrated and equal opportunities available to all. It is our belief that there are core common values universally recognised across faith boundaries, dignity, compassion, the removal of disadvantage and discrimination, empathy and encouragement which help foster and create a positive school environment in which all individuals can thrive and grow.

**Tim Manly**  
*CEO Hurst Education Trust*







The Hurst Education Trust (HET) is a Multi-Academy Trust set up by Hurstpierpoint College in collaboration with the Diocese of Chichester. It exists to provide a unique offer to local schools in the Mid Sussex area.

Academic excellence is the foundation of a Hurst education, because we believe it opens doors to the future. Therefore every child is challenged and supported along the way in our friendly and warm community.

We are ambitious for each of our pupils and who they can become and we encourage each pupil to engage and enjoy all aspects of school life.

We want our pupils to learn the importance of certain values: a sense of duty, an awareness of right and wrong and a respect for others. We want pupils to be ambitious with a clear sense of purpose, to acquire a balanced view of life and develop into independent, mature individuals.

Schools who are part of the Hurst Education Trust receive a high quality education support package focused on the “Good to Outstanding” journey and access to Hurst College’s facilities, including sports and academic provision together with specialist facilities including the theatre, farm and chapel.

Importantly, schools retain their individuality, including their name, uniform and curriculum.

[www.hurst.education](http://www.hurst.education)





# OUR COMMUNITY



We are extremely fortunate to have parents, carers and grandparents who kindly volunteer in a variety of ways at school. Volunteering includes listening to pupils read, helping with our Forest School, walking classes to church or helping at our school fairs.

Volunteering is a great way to get involved with our community, make friends and help raise funds for your child's school.

## **Friends of St Wilfrid's (FOSW)**

All parents automatically become members of the PTA [Friends of St Wilfrid's (FOSW)] when their children start at the school.

Friends of St Wilfrid's is a flourishing parents association that organises popular social and fund-raising events which include children's discos, quiz nights and summer and Christmas fairs. The FOSW also run a second-hand uniform shop.

Our parents welcome and support families who are new to the St Wilfrid's community and we all look forward to meeting you and your family.

## **Governing body**

Our Governing body works with the Headteacher, staff and Local Authority, and has responsibility for setting the strategic direction of the school to ensure our pupils have the best possible education.

Parent governors play a vital role in our governance team. Our governing team consists of a dedicated and highly trained group of volunteers with individual skills who work as a team with school leaders to ensure that our school is working towards its vision, upholding its ethos and that there is oversight and challenge.



*"Parents and carers are very supportive of the school."*

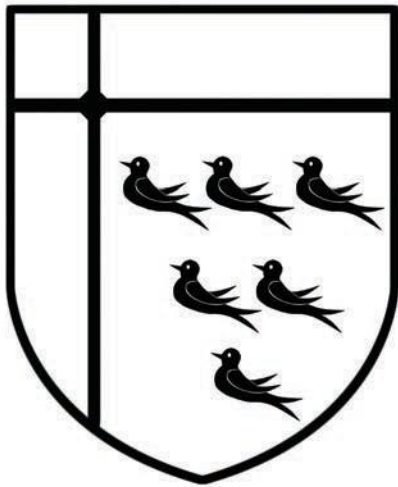
OFSTED, 2019





## VISIT OUR SCHOOL

**St Wilfrid's**  
Cof E Primary School



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*Together we will be our best*





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