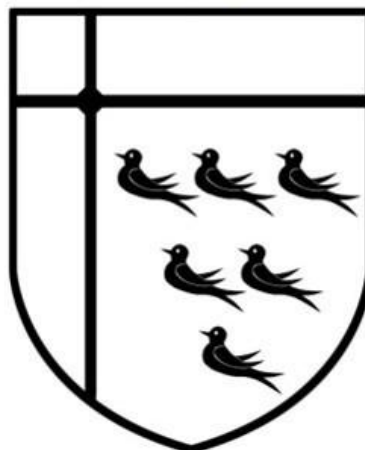


Performing Arts Impact Report

2024 - 2025

St Wilfrid's
Cof E Primary School



What is our Performing Arts Rationale?

The Performing arts are a vehicle for personal growth. They encourage children to explore their emotions, expand their imagination and helps them develop their own, unique voice.

Each discipline of music, dance, drama and oracy engage a child's brain, body and emotions in different ways to encourage their confidence and find joy in self-expression. In addition to visible activities in Performing Arts the supplementary activities enable involvement and engagement of all children, especially where children may be less confident to be "on stage"; Set design and construction utilises artistic skills and expression. Supporting technical activities – sound, lighting, stage management provide the opportunity to develop technical and digital skills as well as organisational and management skills to ensure smooth production qualities.

Many studies have also concluded that children who participate in performing arts enjoy improved performance in their academic subjects and because of the confidence gained and enhanced communication skills they become empowered in whatever career path they decide to take up as young adults.

The Performing Arts at St Wilfrid's will develop 'Community, Confidence and Creativity'

Community

The performing arts bring our community together, both within our school and wider afield.

Confidence

The performing arts develop our children to be their best, academically and socially, giving them greater exposure to the wider curriculum, and growing their confidence as they achieve.

Creativity

The performing arts broaden our children's horizons and means of expression.

Review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Music lessons successfully implemented for Years 1-6• Clear planning sequence developed and implemented with Sussex Music Service (SMS) following curriculum progression• Regular reviews with SMS to discuss provision and make adaptations if needed• All pupils having the opportunity throughout the school year to watch a live performance from outside visitor in addition to taking part in at least 1 performing arts workshop• Further development of performance opportunities – e.g. termly music performances, productions each term, Young voices• Choir performances in the community e.g. care home visits, Church group, Haywards Heath Christmas festival• Positive feedback from pupils and staff around opportunities• Developing performing art links with Hurst – HET music leaders running workshops with St Wilfrid's children, HET choral day and performing arts days organised for Spring 2025-26• Continued improvements of hall and stage space• Developments of staging and props during performances• Introduction of St Wilfrid's orchestra club• Expansion of music lessons to now include drums, rocksteady and individual singing lessons• Expansion of school choir (60 pupils)• Introduction of phase 1 singing club• Participation in Dance Live competition• Musical instrument showcases to parents	<ul style="list-style-type: none">• Continue to review sustainability of SMS provision moving forward• Continued development of drama and dance opportunities – external visitors and secondary school leaders• Further focus on links with Hurst – choral and performing arts days with other schools in the trust• Expanding performance opportunities even further• On-going stage and hall development• School engagement with the Artsmark award

Implementation Plan and Budget Tracking

SDP Key objective 3 – Raising standards through the Performing Arts.

Academic Year: 2024-2025		Total fund allocated:	Date Updated: Summer 2025	
Build on the successes of 2023-23 and 2023-24 by developing the curriculum offer further				Percentage of total allocation:
Key indicator 1: Provide training opportunities for teaching staff in Performing Arts to develop the offer at school further				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers are delivering performing arts sessions. Development of links with HET creative arts lead and any further training opportunities. Use of external music, drama and dance experts being invited in as a model to improve staff subject knowledge in the performing arts.	Each year groups to have termly visitor from outside provider – teachers and TAs present or sessions as CPD. SF to attend termly subject leader meetings at HET. SF to arrange with lead to be part of HET days planned for year 2025-36 e.g choral day and performing arts showcase		Progress seen in development of termly performances – nativities, Year 3/4 production and Year 5/6 production. Increased staff subject knowledge leading to better opportunities for all year groups.	Continued work with HET creative arts lead SF continue to research broader range of music, dance and drama specialists to visit Continued links with local secondary schools e.g. Warden Park dance leaders
Key indicator 2: Ensure music strategy is actioned and effective in partnership with Sussex Music Service				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Core curriculum SF met with leader of SMS to write music strategy document Autumn 2024	Leadership SF appointed music lead from September 2023.		All pupils in years 1-6 participating in SMS weekly music curriculum delivered by specialist teacher.	Next Steps – SF and SH to continue to work with SMS to work out sustainability of SMS provision moving forward

<p>SMS providing curriculum offer for Years 1-6. Following Sussex Music service skills progression. – started from September 2023.</p> <p>SMS share planning and assessments for music with Class Teachers each term – evidence videos saved in year group folders</p> <p>Year group performances to buddy year groups at the end of each term to showcase music learning.</p> <p>New musical instrument teachers recruited to expand individual and group music lesson offer from previous year.</p> <p>Teachers include opportunities for music/ drama as part of projects and to use this an opportunity to consolidate and apply pupils skills.</p> <p>All teachers to follow Twinkl planning for dance delivered 3/6 half terms – curriculum map created showing when units are taught across the year.</p> <p>Stage and lighting improvements</p> <p>Each Year group to take part in stage production at different points throughout the year (Y1/2 Christmas, Y3/4 Spring Term, Y5/6 Summer term.</p>	<p>Agree monitoring activities/schedule with subject leadership group.</p> <p>SF and SH termly meetings with Alex from SMS to review provision and discuss next steps.</p> <p>SF to carry out drop in observations and planning checks of SMS provision.</p> <p>HET creative arts lead now in place.</p> <p>HET termly subject leader meetings in place.</p> <p>Infrastructure</p> <p>Further instrumental teachers recruited and lessons promoted in school and to parents</p> <p>Revamp stage/lighting– Support from SMH (parent/gov)</p> <p>Website page to celebrate performing arts provision and opportunities</p> <p>Training/coaching</p> <p>Staff meeting/INSET to share SDP and implementation plans</p> <p>SF and all staff to complete National College Subject Leadership Training</p>		<p>Consistent termly assessments for music to measure attainment.</p> <p>Increase in pupil uptake with instrumental lessons for 2024-25.</p> <p>Positive pupil and parent feedback from increased performance/ showcase opportunities.</p>	<p>Continue to explore possibilities to integrate digital literacy learning/composition/editing – following instalment of new lighting and sound system in main hall</p> <p>Continued development of links with Hurst – HET pupils visiting St Wilfrid’s and HET school music days</p> <p>Stage/ lighting/ sound improvements to continue</p>
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Christmas Carol concerts introduced for years 3/4 and years 5/6	<p>Teachers to observe some music classes delivered by specialist teachers – focus on lessons structure and methods of assessment/recording.</p> <p>Share materials for incorporating drama as part of lessons</p> <p>Monitoring</p> <p>Observe dance lessons (PE lead)</p> <p>Termly planning looks – music and PE subject leads</p> <p>Pupil survey and voice to assess perception of performing arts opportunities</p> <p>Resources</p> <p>Further music resources order completed at the beginning of 2024-25 – including drumming provision, large glockenspiels</p> <p>Recording, lighting, sound and editing equipment</p>			
Expand the enrichment opportunities to build on offer from 2022/23 and 2023/24.				Percentage of total allocation:
Key indicator 3: Raise the profile of Performing Arts at the school, within and beyond the school community, through competitions and events				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra –curricular</p> <p>School choir attended young voices at the o2 and performed at Christmas and Summer fair, care home visits and church groups, Haywards Heath town event</p> <p>School choir expanded to 60 children</p> <p>Phase 1 singing club introduced</p> <p>Increase in competitions and events since 2023-24</p> <p>Phase 3 dance club participation in Dance Live competition event in Guildford – Spring term</p> <p>SF ran phase 3 dance club for Summer term – performances in worships and preparing for Summer fair</p> <p>NJ worked with groups of dancers to prepare for Y3/4 and 5/6 production</p> <p>Mini musical instrument performances to parents developed</p> <p>St Wilfrid’s orchestra club introduced – Summer term and performance to parents</p> <p>Enrichment</p> <p>Pupils encouraged and supported to</p>	<p>Leadership</p> <p>SF to continue to arrange enrichment opportunities with outside companies.</p> <p>DMT/ LK to run choir club and singing club</p> <p>NJ to run dance live dance club and support with dances for performances</p>	<p>FOSW fundraising used to support enrichment opportunities</p>	<p>Increase in number of pupils involved in performance opportunities.</p> <p>All pupils having opportunities across the school year to attend workshops/ outside performances to inspire.</p> <p>Positive feedback from pupil voice around enjoyment of participation in activities.</p> <p>Increased number of pupils attending after school club provision and instrumental/ singing lessons.</p> <p>Growth in school choir numbers.</p> <p>Pupil survey outcomes</p>	<p>St Wilfrid’s to complete Artsmark award in 2025-26.</p> <p>Continued focus on extending opportunities to take part in workshops and music events run by outside providers (on-going)</p> <p>Continued development of links with Hurst – plans for 2024-25 HET music leaders to run pupil workshops, HET choral day and performing arts day planned for Spring 2026 alongside other HET schools</p> <p>Continued focus on expanding extra-curricular provision- focus on expanded orchestra club</p> <p>Continued engagement with community events – e.g. choir performance at dementia café planned for Autumn 2025, Haywards Heath Christmas festival</p>

<p>participate in instrumental lessons – offer expanded from Summer term to include drums, Rock steady and individual singing lessons</p> <p>Pupils have termly opportunities to take part in drama workshops and or music events (Whole school African drumming workshops, Drama for all workshops – each year group by the end of the year, Y5/6 Springs Dance company Easter Workshops, Isingpop singing and Easter performance)</p> <p>Annual opportunities to enjoy live performance (Pantomime, Ensemble Reza, Trips to Hurst Theatre) for different year groups</p> <p>Communication</p> <p>Performing Arts area on school website to communicate with parents and advertisement of instrumental lessons</p> <p>Performing arts section of school newsletter and school pings to reflect performing arts culture in school</p> <p>Performing Arts board in school to share achievements with visitors</p>				
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