

Class Teachers

Our class teachers will be the first point of contact for parents and carers should they have any concerns about their child. They will know where to access help and what the next step should be to begin to address those concerns.

Class teachers are responsible for providing Quality First Teaching in their classroom and differentiating as appropriate.

Class teachers are also responsible for organising and monitoring the interventions for their class. They will ensure that assessments are up to date and use this data to decide on next steps and monitor the effectiveness of an intervention.

They will write and maintain the IDP's for the children in their class and share this information with any other adult working with that child.

Class teachers can be contacted through the year group email address.

Learning Mentor – Mrs Gaydon

Our Learning Mentor supports children by sharing strategies to help overcome behavioural, social or emotional issue, to minimise the impact on their learning. A child may also see a Learning Mentor if they are suffering from emotional difficulties such as bereavement, family separation or low self-esteem. She also supports children in dealing with transitions and social interactions.

Often children are referred to Mrs Gaydon through the class teachers classroom observations and knowledge of the child

If a parent raises a concern about their child where support may be required from Mrs Gaydon, Mrs Russell or Mrs Ford will speak with the parent and ascertain the need for Learning Mentor support.

Thrive Practitioners – Mrs Gaydon and Miss Cornwall

Thrive Practitioners are trained to support children in small groups or in 1:1 sessions to address emotional and social struggles that will have been identified through termly class teacher assessments on an online platform called Thrive Online.

They tailor the sessions to the group supported by targets and activity suggestions from Thrive Online.

Office Staff

Our office staff have also attended some of our SEN training to allow them to develop their understanding of the range of struggles that the children in our care and visitors to our school may be experiencing.

The office staff will pass on parental communications in a timely manner and will often be the point of contact for external support services that visit the school.

Our SEN Team

SEND Governor

Jon Arnold is our SEND Governor and Co-Chair.

As SEND governor, Jon's role is to work with the SENCo and Head teacher to help set the strategic development of St Wilfrid's SEND policy. Jon is also the link between the SENCo and the rest of the governing board. He helps to raise awareness of SEND issues at governing board meetings and update the board on the quality and effectiveness of SEN and disability provision at St Wilfrid's.

Should you wish to contact Jon, you can do so through the school office or via the Clerk to Governors: governors@stwilfrids-hh.school

Teaching Assistants

Our teaching assistants are a team of highly trained individuals that are committed to addressing the specific needs of the children they are working with.

Teaching assistants are with their class during playtimes and lunchtimes to support smooth transitions from play to classroom. They are an invaluable support to our children and are always there to provide practical support as well as consistent emotional assistance.

Training is updated regularly on a range of topics and this is then supported by the teaching staff back in the classroom.

SENCO

Mrs Russell is one of our Assistant Heads and our SENCo.

At St. Wilfrid's our SENCo is responsible for the day to day administration of our SEND Policy and supporting everybody in our school community to attain at their highest level. She will support all staff to proactively address the needs of each child in the classroom and beyond.

Mrs Russell liaises with external agencies, all members of staff and parents and carers to ensure continuity and positive outcomes for children.

Half termly ODP Review meetings are held with teaching staff to discuss the children in their class with an IDP and any other child that may need to go on the SEN register.

Mrs Russell qualified as a teacher from the University of Brighton in 2006 and with a Masters of Education in 2009. She also holds the NASENCo Award from the University of Chichester. Additionally Mrs Russell holds the NPQSL and NPQH qualifications.

Should you wish to contact Mrs Russell, you can do so through the school office: office@stwilfrids-hh.school