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|  | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| On -line safety work: Bullying, keeping safe, responsible use, positive benefits of social media and dangers, on line respect | | | | | | |

KEY: red = Seal materials Purple = Sex Education curriculum Green = Financial capability and community cohesion elements

**Orange – British values**

Seal Materials: This is a progressive scheme so the learning objectives develop as the children go through the school. It includes emotional well being, social skills and anti bullying work

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| **Reception**  Keeping cloakroom tidy | New Beginnings Class routines | Getting on & falling out:  Playing and working with others  Taking turns & sharing | Going for goals:  Things we can do – self esteem  Setting simple goals | Good to be me Good feelings – Proud of oneself Expressing needs in positive way  Querk on-going | Relationships | Changes |
| **Learning school routines and expectations.**  Sharing and taking turns. Listening skills  All about me – part of the body (Sex Ed Scheme) Growth and change eg toddler – adult. We are all different but special, belonging & diversity of family life. | Say no to bullying Friendship skills Start to identify bullying behaviour **Awareness of cultural & religious differences, respect for others** | Good to be me Identifying feelings Thinking and acting | Friendship skills  How to interact appropriately, making friends, Stop, Think Do skills | Friendship skills  **Consideration of others,**  Respect for different needs, views and cultures  Financial capability linked to pocket money and maths | Exercise and keeping healthy Changes when we are active Reflection on changes in our families this year as we grow and change |

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| **Year 1**  Keeping cloakroom tidy |  | | | | | |
|  | New Beginnings Being in a class  **Class rules – right and wrong, fair and unfair Introducing the School council**  Personal hygiene | Getting on & falling out:  Good friends Making up Self contro | Going for goals:  Setting goals and problem solving  Different ways to learn | Good to be me Feeling proud and helping others to feel proud of themselves | Relationships Important people **Helping ourselves without hurting others** | Changes Making change happen Transition |
| Africa – **similarities and differences, global citizenship**   * Poverty * Similarities and   differences to children in HH   * How people earn money * Querk on-going | Say No to Bullying Know what it is **Treating others fairly**  Friendship skills | Economic well being: Jobs that people do to help build a house | Listening skills  Sex Ed: roles in a family cc RE Jesus and his family | Looking after our world  Sex Ed – babies and growth, cc baptism | Circle Times |

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| **Year 2** |  | | | | | |
| Playground equipment Playground  buddies |  | | | | | |
| Wks 1 and 2 | New Beginnings –  **Belonging to a class and** | Getting on & falling  out: | Going for goals:  Different learning styles | Good to be me  Identify things I am | Relationships  Feeling cared for and | Changes  Habits and changes to |
|  | **community** | **Different points of** | Breaking down goals | good at | loved | routine |
|  | **Class rules – expectations** | **view** | Dealing with frustration | Dealing with worries or | Feeling alone or | Change to Juniors |
|  | **and privileges** | Dealing with anger |  | anxiety | rejected | Transition |
|  | Personal hygiene |  |  |  | Loss – saying goodbye |  |
| Rest of half term | **Rights and responsibilities in Year 2**  Keeping safe  Money – pocket money/toothfairy money!  Keeping safe on the roads Road Safety cc Mrs Armitage (Literacy) and Science | Say no to bullying Tell what bullying is  Behaviour is and how it makes others feel Strategies to deal with it | Caring for the environment cc Habitats/Forest Schools | Gender differences, body parts & caring for ourselves cc variation  /Sex Ed – scientific names for body parts | Sharing – Rainbow fish Community cohesion work linked to Guided Reading/RE | Circle Times  Keeping safe with medicines cc Scienc |
| Forest School skills:   * Independence and self initiative * Collaboration * Environmental awareness and care * Perseverance * **Self discipline** | | |  |
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| **Year 3**  Registers |  | | | | | |
| - | New Beginnings Starting something new Life in the Juniors | Getting on & falling out:  Friendship review Win-win situations Friendship strategies | Going for goals:  Me as a learner  **Personal responsibility** in reaching goals | Good to be me  Things I have achieved or learned Assertiveness | Relationships Special people **Making amends and taking responsibility** Hurt feelings and  physical hurt | Changes Positive change  Change as normal part of life |
| Emotional literacy  Identify and talk about feelings  Self control  Health and hazards – teeth, healthy eating,  recognising risks in medicine,  Visit to Haywards Heath  **Islamic Centre** | Say no to bullying Tell what bullying is Look at role of bystanders and witnesses  Cyber bulling PC visit | Why people work and different jobs they do Different pay for jobs – fair/unfair? |  | Friendship skills | Self-esteem  What have I achieved this year? |
| * Independence and self initiative * Collaboration * Environmental awareness and care * Perseverance * Self discipline | | | |
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| **Year 4**  Music lessons Recycling  boxes |  | | | | | |
|  | New Beginnings **Class charter** Feeling welcome | Getting on & falling out:  Friendship qualities Dealing with anger | Relationships   * Special people * Loss * Remembering people | Good to be me Things I am good at Disappointment Hiding feelings | Going for goals: Me as a learner  Barriers to reaching goals  Feelings about goals  Perseverance | Changes **Unwelcome change** and how to deal with it |
| British Values – democracy and responsibility linked to class rules | Say no to bullying Role of witnesses Who is involved Reasons to excuse Speaking out  Playing fairly | **Stereotypes and prejudice**  **Disability**  **Positive images** of disability (para Olympics) Overcoming obstacles in life | Circle Times Environmental issues  Linked to global and national issues Fairtrade organisations  How we **can**  **contribute to others** economic well being through our choices | Cc Music - clarinet   * working in a group * Learning a new skill * coping with difficulties when learning a new skill * perseverance | Sex Education: puberty  different parenting roles in **different cultures,** roles and relationships in different cultures Visit to **Crawley Mandir** |

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| Year 5  Peer mediators |  | | | | | |
|  | New Beginnings  **Class rules** Uncomfortable feelings Resolving conflicts:   * I messaging, * Conflict Diffusion * Peer mediators | Getting on & falling out:  Levels of friendship  **Managing conflict** | Going for goals: Effective learner role models  **Helping others reach their goals**  Applying learning | Good to be me Boastfulness Risk taking  Dealing with strong feelings | Relationships Revise puberty RE Body and Soul (Sex Education) Important people around me Feelings – embarrassment **Stereotyping** | Changes Personal hygiene  Common and different responses to change  ‘sore spots’ |
| **Citizenship, democracy – cc Greeks**  **School systems – school council**  **Local systems – council National and**  **international systems** | Say no to bullying Direct and indirect bullying  Finding solutions Bullying and the internet | Circle Times | Circle Times | Good choices including:  Healthy living – sex education  Peer pressure issus Recognising hazards and making positive  choices | Economic well being  Connection between our learning and the world of work  Financial enterprise activity |
|  |  |  |  | Cc literacy/RE | Linked to and theatre production |

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| **Year 6**  Year 6 helpers |  | | | | | |
|  | New Beginnings  **Class rules**  Feelings (scared/excited) and managing feelings | Getting on & falling out:  Barriers to friendship and dealing with these **Different**  **perspectives** | Going for goals:  Long term plans and goals Persistence  Excuses Consequences | Good to be me Acceptance Anxiety about myself  Peer pressure Assertiveness | Relationships Special people Managing loss Supporting others Forgiveness | Changes – Year 6/7 SEAL Transition project |
| Safer Cycling  Road safety and travel quiz  (Bikeability) | Say no to bullying: Direct and indirect bullying.  Name calling and stereotypes.  Why people use bullying behaviour. Consequences of bullying in wider world. | Careers and money  Financial capability Develop and use enterprise skills Pathways they might take in future career and financial implications Discussion about pay | Peer Pressure  Cc Sex ed understand that actions have consequences for ourselves and others  Image: self image, personal hygiene and fitness, the role of  the media | Isle of Wight trip:   * People in a different part of GB * Responsibility for group funds on trip * Costs – what things cost   o | Transition visits to secondary school  Secondary School Transition Mentors visits to class  Self confidence and public speaking through Year 6 production. |

Reviewed and updated 2018