

# Music development plan summary: St Wilfrid's C of E Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Sarah Ford
Name of local music hub	Sussex Music
Name of other music education organisation(s) (if partnership in place)	Sussed Music School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At St Wilfrid's our music curriculum is taught by music specialists from Sussex Music School. Years 1-6 take part in music lessons for 45 minutes each week, in addition to daily worships and singing practise averaging around one hour of music provision for all pupils weekly. In Early Years, music is explored through the indoor and outdoor provision, with frequent opportunities for singing, listening to different styles of music and chances to create music using untuned instruments or every day objects.

We provide high-quality music lessons that encourage students to discover new music, explore various artists, and develop confidence in their musical abilities. Our curriculum also empowers students to create and produce their own music, allowing them to express themselves in unique ways whether that is in the form of becoming a budding singer, musician, music producer or music appreciator. By incorporating a diverse range of musical experiences and activities, we aim to spark a lifelong love for music in our students.

The sequences of lessons are all carefully planned around the National Curriculum statements following the strands of singing, musicianship (including performing), listening and composing. Through a well-developed progression of skills throughout the school, pupils are taught how to sing fluently and expressively and play tuned and untuned instruments accurately and with control. They also develop their musical vocabulary through their music journey at St Wilfrid's, being able to discuss and reflect on different types of music and develop their reading of notations through a clear progression. At St Wilfrid's we also follow the 'Listening project' developed by Sussex Music to foster a love and appreciation for different music styles. A core part of our music curriculum is allowing pupils to compose their own music, whether this is independently or collaboratively with others. Music lessons are adapted to meet the needs of all pupils enabling them to express themselves creatively and achieve their full potential.

Pupils also have the opportunity to learn tuned instruments; the recorder in Year 4 and the Ukulele in Year 5. These instruments are also taken up to the following year group with them to further develop their skills. Pupils also have the opportunity to explore music in the EYFS outdoor area, during Forest School sessions and through wider curriculum links.

## **Part B: Extra-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At St Wilfrid's we are able to provide a range of opportunities for pupils to make progress beyond the curriculum:

- Weekly singing worships where pupils have the opportunity to learn and perform different music styles
- A broad range of peripatetic music lessons including; guitar, piano, cello, brass, flute, clarinet. With over 40 pupils of our pupils taking part in these small group or 1:1 lessons in 2023-24. These sessions are funded by parents and support can be provided for Pupil Premium children.
- Parents are invited in to watch mini music showcases of the pupils learning an instrument
- Choir club runs throughout the year working towards performance at school fairs, town days and performances to local community. This can be signed up for termly through our club provision
- Each year group performs to their 'Buddy year group' each term to showcase their music learning
- A dedicated music room space for pupils to have their lessons/ rehearse

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Weekly singing worships
- Young Voices 2025 at the o2 in London
- Visits from outside music providers to run workshops/ perform for pupils e.g. Ensemble Reza, drumming workshops, pantomime visits
- EYFS, Year 1 and Year 2 Nativity performances (Decemeber)
- Phase 2 Christmas Carol concerts
- Year 3 and 4 Spring production (April)
- Year 5 and 6 Summer production (July)
- Visits to Hurst College Theatre performances
- Local 'Little Sing' and 'Big Sing' events with other primary schools
- Choir performances at different events

## In the future

This is about what the school is planning for subsequent years.

- Continue to develop outside opportunities for performers/ workshops visiting St Wilfrid's to develop staff expertise and pupil experience, especially for Pupil Premium pupils
- Further engagement with competitions and performance events for the performing arts
- To work with Sussex Music to further develop music provision for greater depth pupils and how pupils can be supported to take their instrument learning beyond the core
- To work with Sussex Music to explore possibilities for a St Wilfrid's ensemble/ orchestra
- To collect further pupil voice around music and performing arts provision and opportunities
- Continue to develop music/ performance and music leadership links with other schools in Hurst Education Trust