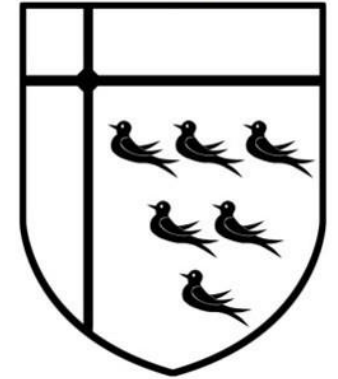


St Wilfrid's
Cof E Primary School



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Commissioned by



Department
for Education

Created by



ST WILFRID'S COFE PRIMARY
2023-2024



What is PE and Sports Premium Funding?

All schools must use the Government funding for PE and Sports to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.

At St Wilfrid's we use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our school already offers
- Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

To support our decision making we use the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help us to review our provision and to report on how we spend our funding. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Under the Ofsted Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how we effectively hold them to account for this.

St Wilfrid's is required to publish details of how we spend this funding as well as on the impact it has on our pupils' PE and sport participation and attainment by the end of the school year. The report below is for the academic year 2023 to 2024.

Please see our report from 2022/23 for the review of that year's actions.

Key priorities and Planning for 2023/24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase and use of PE scheme and update resources to support teachers' knowledge and skills for PE and Sport teaching and provide clear progression and equity across the school.	Teaching staff who will deliver the sessions Pupils – as they will take part.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Learning experiences in PE will be consistent and develop the children's learning progressively through the years, building on previous skills effectively.	£9,969.57
<i>Continue to improve playtime provision with resources available to more children across a variety of activities and support from Pupil leaders.</i>	<i>Pupils - having access to increased resources allowing more physical activity engagement at playtimes.</i>	<i>Key indicator 2 – Engagement of all pupils in regular physical activity.</i>	<i>Children will receive at least 30 minutes daily to be involved in physical activity through tailored tasks or provision of equipment.</i>	<i>£5559.20</i>

<p>Continued engagement with Mid Sussex active and the use of HET minibuses allowing children to access sports competitions and PE festivals throughout the year.</p> <p><i>Offer Year 6 children the opportunity to experience a new activity safely.</i></p>	<p>Pupils in KS1 and 2 - able to engage with different sports in a competitive environment or experience 'new' sports.</p> <p>Teachers who accompany pupils - learn from professional coaches/PE specialists in a variety of sports (eg badminton, basketball)</p> <p><i>Pupils – Year 6</i></p>	<p>Key Indicator 4 – Broader range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p> <p><i>Key Indicator 4 - Broader range of sports and activities offered to all pupils.</i></p>	<p>Maintain numbers of children engaged with inter and intra sports opportunities.</p> <p>Children have the opportunity to engage with 'new' physical activity safely.</p>	<p>£1868.19</p> <p><i>£880</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continue to implement the new scheme of work for PE and purchase the required resources to allow more accessibility for pupils undertaking the activities.</p> <p><i>Update resources and equipment for use at playtime.</i></p>	<p>All children in KS1 and KS2 continue to receive 2 sessions of PE per week delivered by teachers using the high quality planning and resources.</p> <p><i>Children have access to 45 minutes of daily physical activity and new equipment encourages more interaction with this activity.</i></p>	<p>The combination of our Twinkl scheme of work, the PE coaches and new/updated resources have continued to allow children to experience the required amount of PE and sport each week.</p> <p><i>We continue to benefit from good outside space and children have this and regularly updated equipment to access physical activity for at least 45 minutes a day.</i></p>
<p>Engage with MSA competitions and festivals throughout the year for a range of pupils in KS1 and KS2.</p> <p><i>Provide Year 6 children with the opportunity to undertake Bikeability training</i></p>	<p>A high proportion of children have been able to attend competitions and festivals this year and, although this has been impacted by the weather, we have been able to utilize the support of our Trust to offer alternatives.</p> <p><i>44 pupils were able to undertake the training.</i></p>	<p>The good range of festivals and competitions have been offered again this year and have been impacted by the weather.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>The children were limited due to the pandemic but still managed a series of lessons in Year 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	38%	<i>Use this text box to give further context behind the percentage.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use swimming coaches in Year 4 to support the development of swimming.

Signed off by:

Head Teacher:	<i>Simon Hateley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Simon Hateley</i>
Governor:	<i>Ian Michael</i>
Date:	18/07/24