

St Wilfrid's CofE Primary School Accessibility Plan 2025–2028

Improve and maintain access to the physical environment

Target	Strategies	Timescale	What will success look like?	Review May 2026
Ensure all entrances are accessible to wheelchair users	Install ramps and automatic doors where needed	By July 2026	All pupils and visitors can enter the building independently	<i>Ramp ordered and to be installed in August 2026</i>
Improve signage for visually impaired users	Install tactile and high-contrast signage throughout the school	By December 2025	Signage is readable and accessible to all users	<i>Signage updated. New review undertaken due to visually impaired child starting in September 2026</i>
Ensure accessible toilet facilities are available	Upgrade existing facilities to meet accessibility standards	By April 2026	Accessible toilets are available in all key areas	<i>Toilet accessibility in each area of the school.</i>

Increase access to the curriculum for pupils with a disability

Target	Strategies	Timescale	What will success look like?	Review May 2026
Ensure curriculum materials are available in accessible formats	Provide large print, braille, and digital formats as needed	Ongoing, reviewed termly	All pupils can access curriculum materials in a suitable format	<i>To be reviewed at end of year in light of new child joining in September.</i>
Provide staff training on inclusive teaching strategies	Deliver annual CPD sessions focused on SEND and differentiation	Annually in September	Staff demonstrate inclusive practices in lesson observations	<i>HET INSET focused on SEND adaptations. RE, PE and Science leads have focused on this area in more detail as well.</i>
Use assistive technology to support learning	Implement tools such as voice-to-text and screen readers	By March 2026	Pupils with disabilities use technology to access learning effectively	<i>Where applicable this is implanted and overseen by ER</i>

Improve the delivery of information to pupils with a disability

Target	Strategies	Timescale	What will success look like?	Review May 2026
Ensure school communications are accessible	Provide newsletters and letters in alternative formats	Ongoing, reviewed termly	Parents and pupils receive information in formats they can access	<i>Reviewing parent communication systems ready for September 2026</i>

Improve website accessibility	Audit and update website to meet WCAG 2.1 standards	By November 2025	Website is usable by all stakeholders including those with disabilities	<i>Website audit completed</i>
Provide interpreters or translation services when needed	Arrange BSL interpreters and translated documents for key meetings	As required	Families with communication needs are fully included in school life	<i>No requirements so far this year.</i>